SASAKI



Campus Master Plan







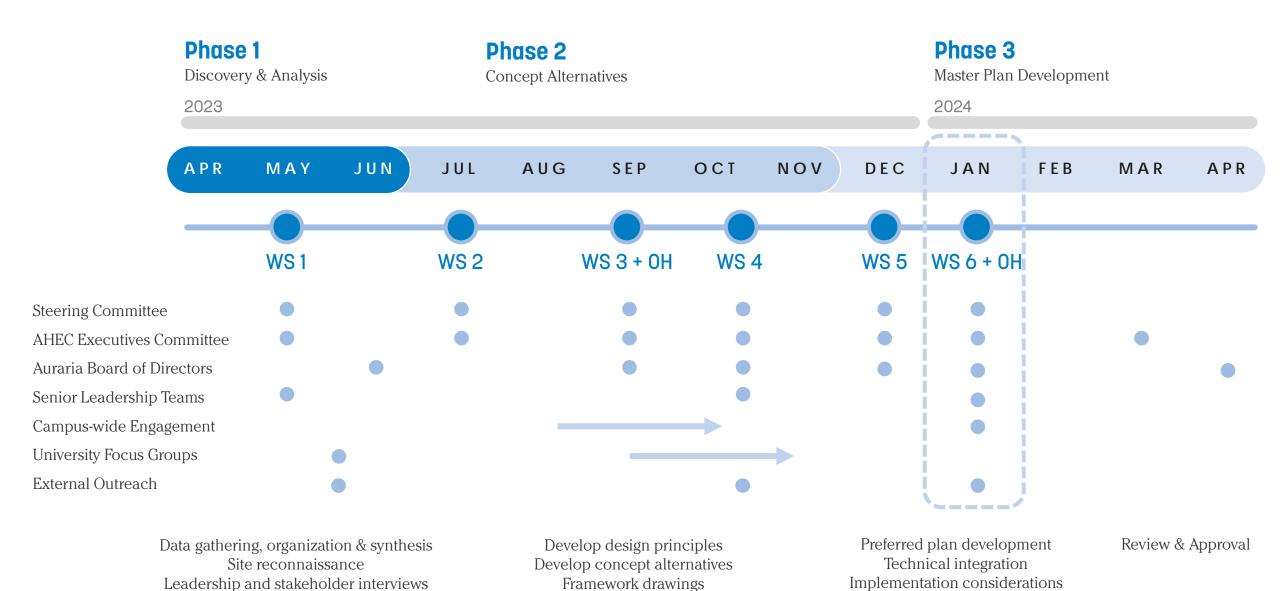
PREFERRED FRAMEWORK & DEVELOPMENT STRUCTURES

January, 2024

Introduction

SCHEDULE

Presentation / confirmation of findings

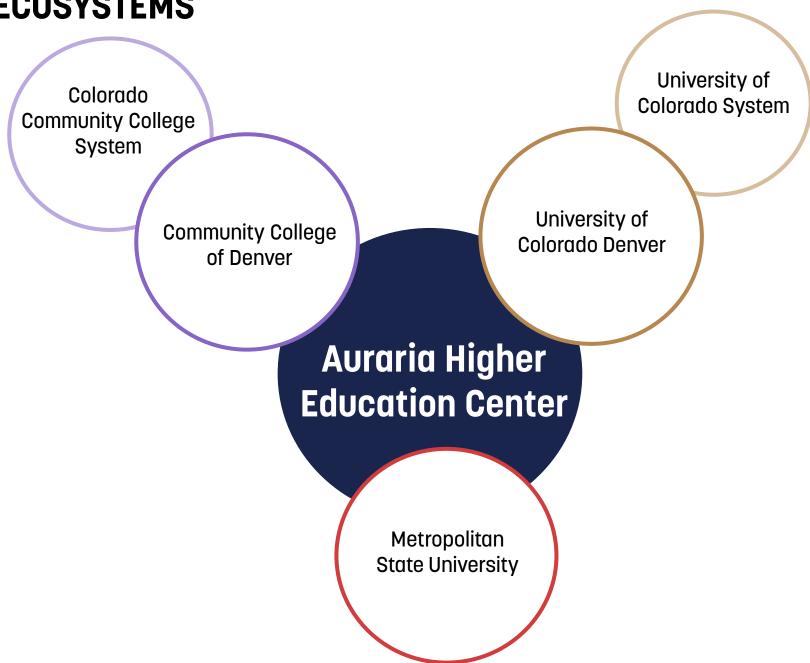


Explore Public Private Partnership Opportunities

Draft & Final Campus Plan

Understanding the Institutions

INTERNAL ECOSYSTEMS



STRATEGIC ASPIRATIONS

AURARIA HIGHER EDUCATION CENTER

The Auraria Campus is a **dynamic academic environment** shared by three separate and distinct institutions of higher learning:

- Community College of Denver
- Metropolitan State University of Denver
- University of Colorado Denver

The Auraria Higher Education Center is a separate state entity whose role is to provide and manage shared services, facilities, and property to support these prominent institutions in achieving their goals.

COMMUNITY COLLEGE OF DENVER

Vision Statement

Every member of our community will attain the education they desire.

Mission Statement

CCD provides our diverse community an opportunity to gain **quality higher education** and achieve personal and professional success in a **supportive** and inclusive environment.

Values

- Involvement
- Student-Focus
- Integrity
- Lifelong Learning
- Excellence
- Healthy Work Environment

METROPOLITAN STATE UNIVERSITY OF DENVER

Role & Mission

Metropolitan State University of Denver is a comprehensive, baccalaureate-degree granting, **urban university** that offers arts and sciences, professional, and business courses and programs to a **diverse** student population in an atmosphere of mutual respect. Excellence in teaching and learning is MSU Denver's primary objective.

The mission of MSU Denver is to provide a high-quality, accessible, enriching education that prepares students for successful careers, post-graduate education, and lifelong learning in a multicultural, global, and technological society. To fulfill its mission, MSU Denver's diverse university community engages the community at large in scholarly inquiry, creative activity, and the application of knowledge.

Values

- Community
- Access
- Diversity
- Respect
- Excellence

UNIVERSITY OF COLORADO DENVER

CU Purpose

Make a CU Denver education work for all — to transform lives, expand economies, and uplift communities.

CU Vision

At CU Denver, we are building a **radically inclusive** model for higher education based on the simple idea that everyone deserves access to an **excellent education** and a **fulfilled life** of their design.

Values

- We are learner-centered
- We strive for belonging and equity on our campus and in our community
- We are partnership-oriented, interdisciplinary, collaborative, and innovative
- We learn by doing and impact the world around us near and far
- We are an agile, adaptable, and aspirational organization
- We are committed to sustainability and building a better future

CAMPUS MASTER PLAN SHARED VISION & PRINCIPLES

Vision

Create a thriving and active campus to support student success and institutional identities in order to enrich our collective experiences, strengthen campus cohesion, and achieve financial sustainability.

Guiding Principles

- In order to support the educational objectives of the academic institutions create the development framework that transforms the Auraria Campus into a complete community
- Leverage existing and future campus opportunities to achieve a new **sustainable financial model**
- Enhance and **expand connections** to downtown Denver, surrounding communities, and new neighborhood development projects
- Design and define a cohesive campus with a distinctive character that complements the individual institutional identities
- Create a plan that that reflects the community we serve and promotes diversity, equity and inclusion throughout the Master Plan process
- **Honor and celebrate the history** of the campus to align with the AHEC Strategic Plan

Phase 1 Findings

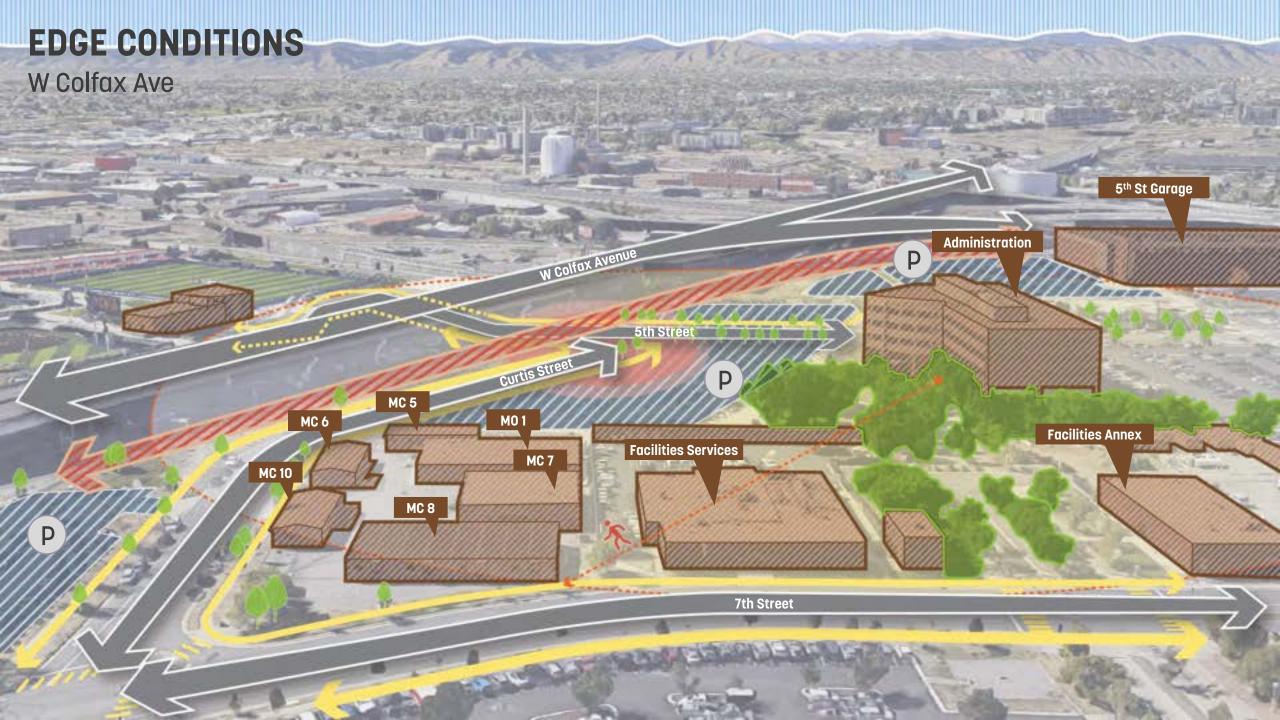
URBAN CONTEXT





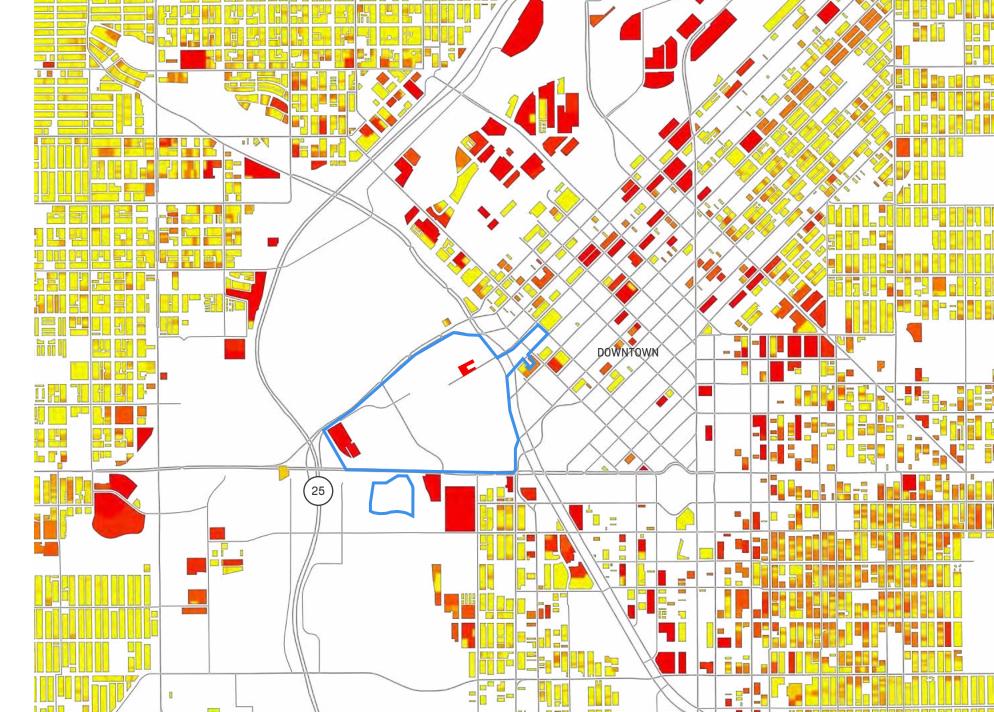




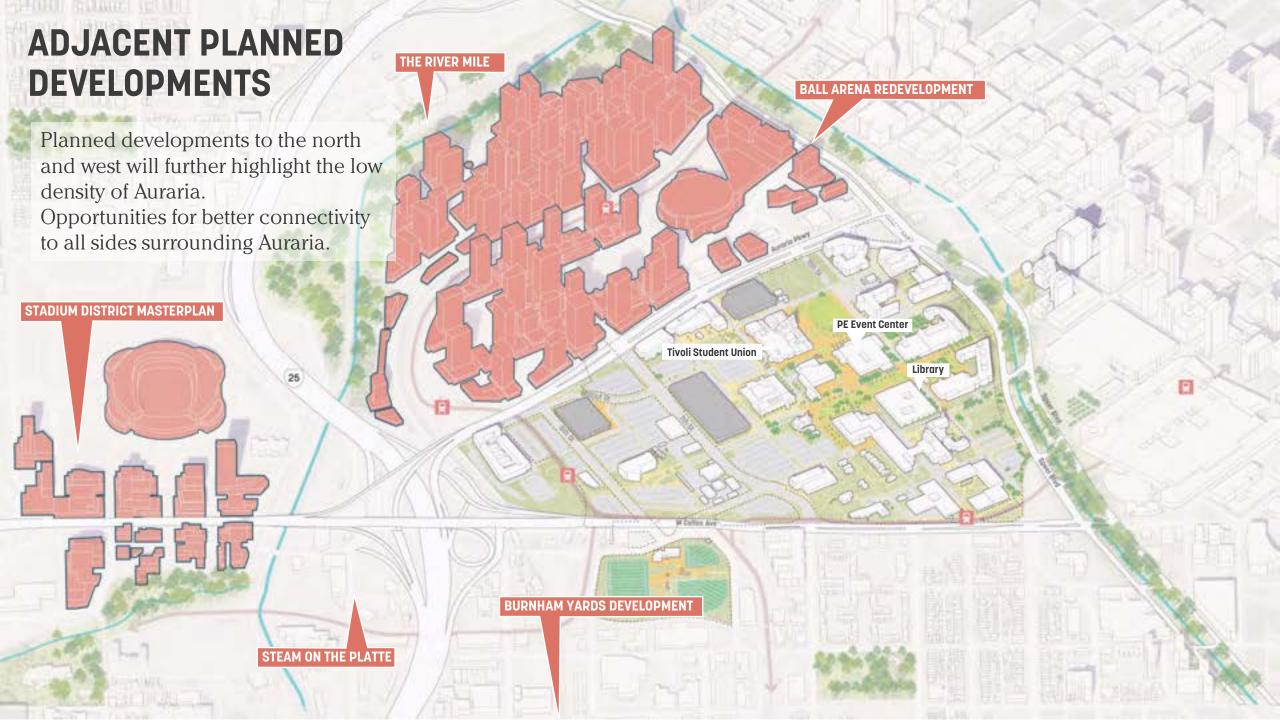


HOUSING UNITS

There is a housing desert on and around campus.



Source: Denver.gov | Parcels Dataset



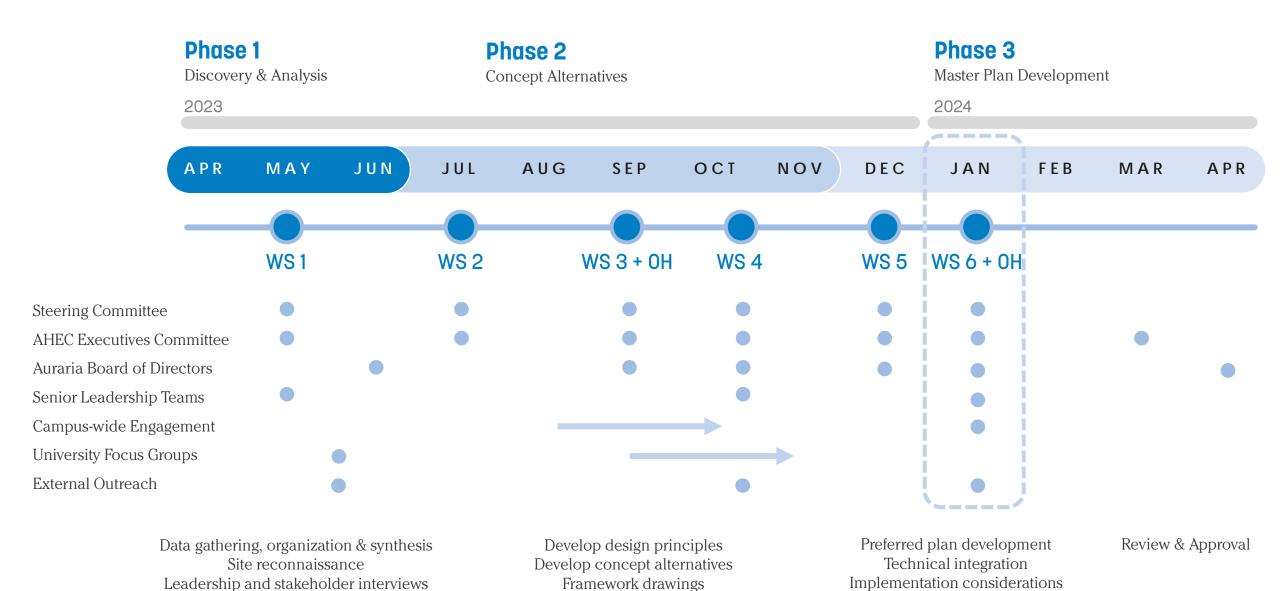




Engagement Feedback

SCHEDULE

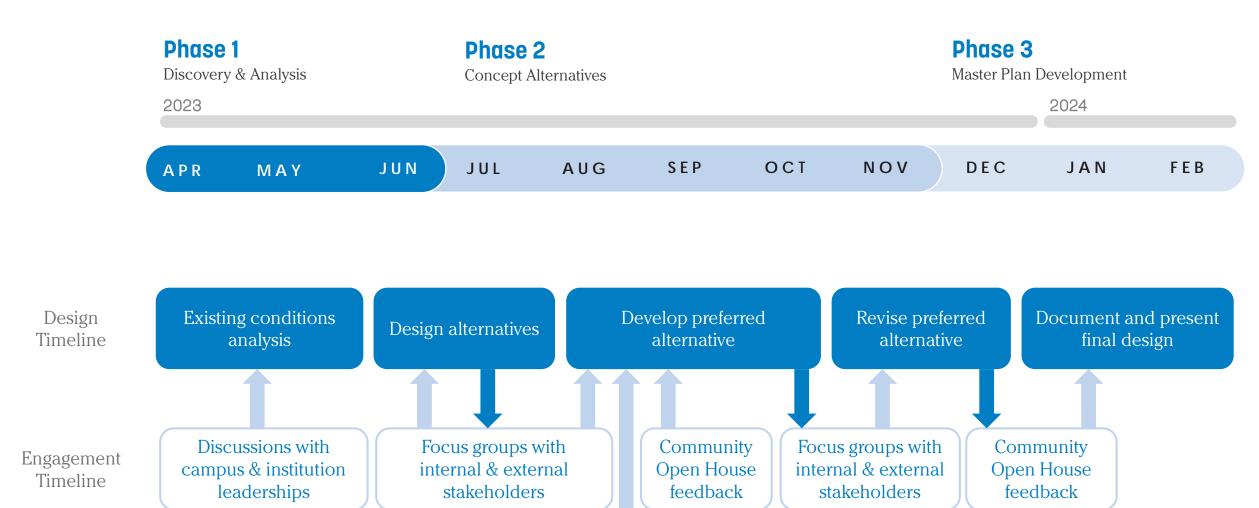
Presentation / confirmation of findings



Explore Public Private Partnership Opportunities

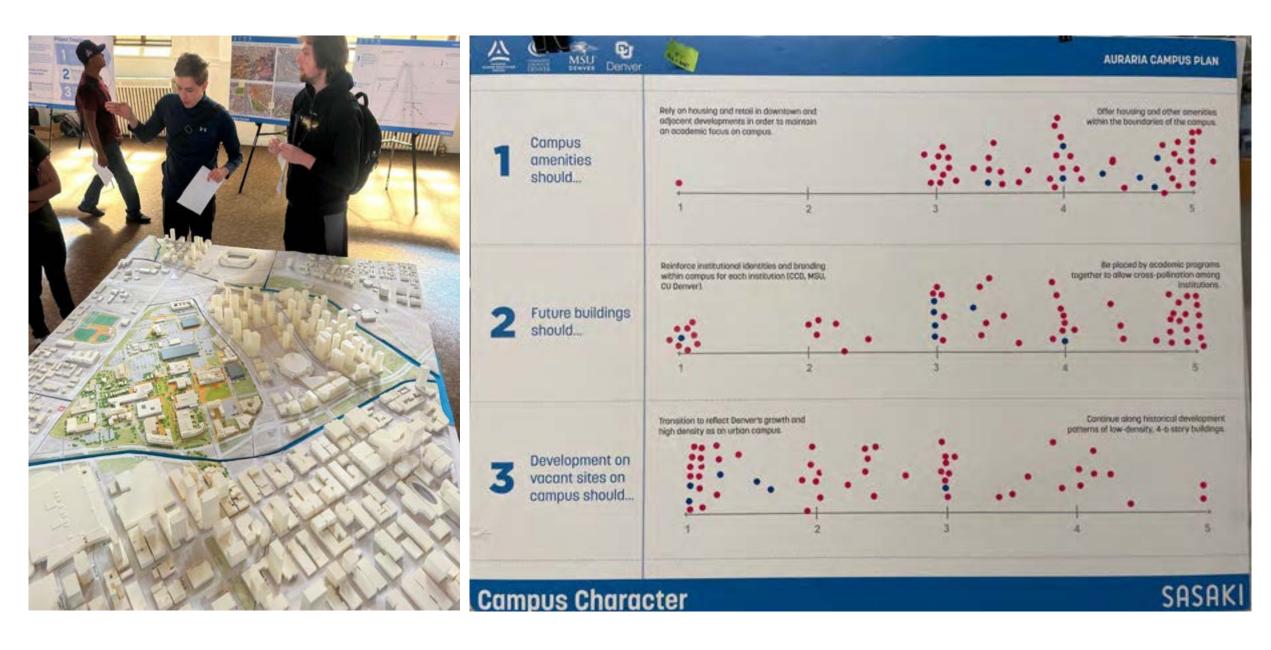
Draft & Final Campus Plan

ENGAGEMENT DURING DESIGN PROCESS



Community survey

Open House 1



Campus Character

26 sticky note comments

"Missing the green space, too many parking lots ."

"Revitalize St.
Cajetan's to
make use of
shared space."

"Ensure open spaces and event spaces meet institutional needs first."

"More branding and wayfinding needed in city."

"ADA compliance."

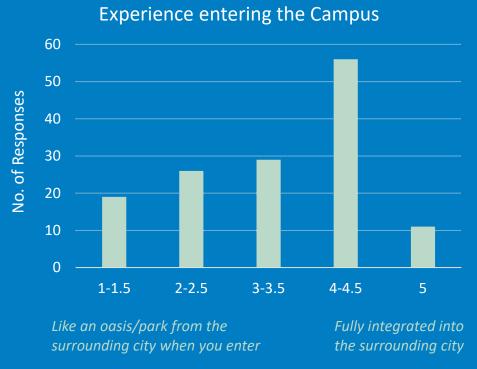
"Art walk and student exhibit areas along the 5280 trail."

"Skateboard between classes."



Campus Context

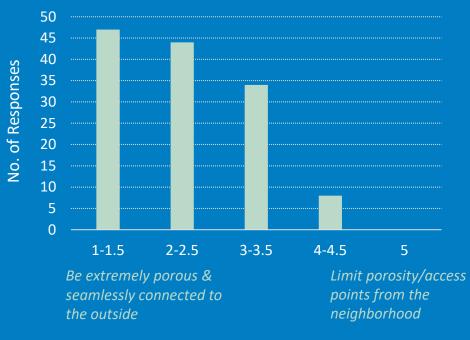




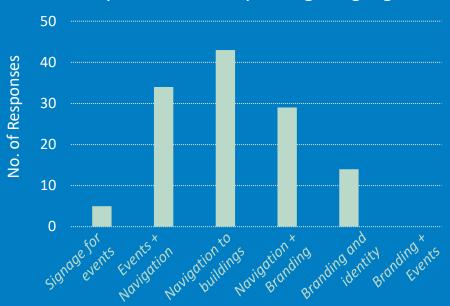
KEY Takeaways

- Strong support for campus integration to the city with porous/seamless connections.
- Navigation to buildings needs a lot of improvement in campus wayfinding and signage.

Campus edges should...



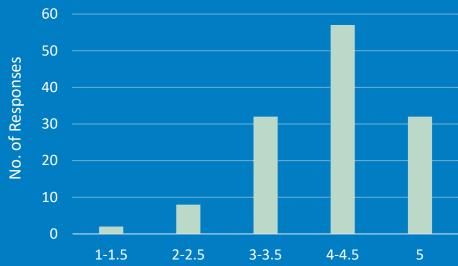
Priority issues with wayfinding & signage



Campus Character





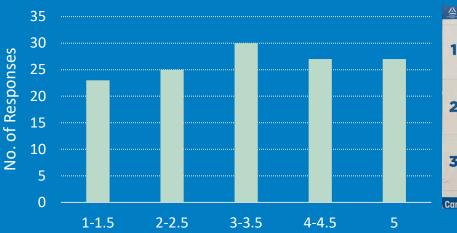


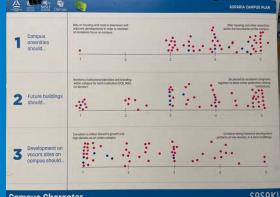
Rely on housing and retail in downtown and adjacent developments in order to maintain an academic focus on campus. Offer housing and other amenities within the boundaries of the campus.

KEY Takeaways

- Strong support for housing and amenities ON campus.
- No clear preference for organization of buildings on campus as a whole, but campus community has a greater preference for increased cross pollination across institutions.
- Clear preference for higher density development on campus.

Future buildings should...

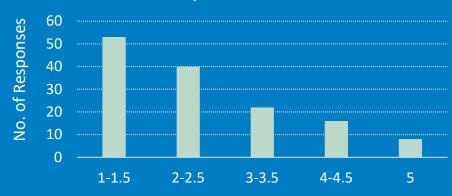




Reinforce institutional identities and branding within campus for each institution (CCD, MSU, CU Denver).

Be placed by academic programs together to allow cross-pollination among institutions.

Development on vacant sites on campus should...



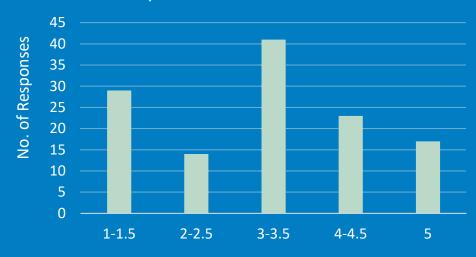
Transition to reflect Denver's growth and high density as an urban campus.

Continue along
historical development
patterns of low-density,
4-6 story buildings.

Campus Connectivity



If I were transitioning away from a car, I would want to see...



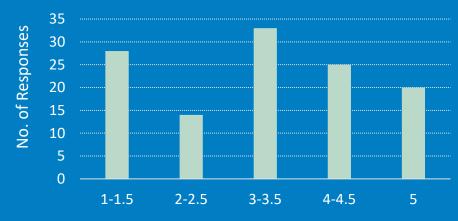
Greater public transit access to buildings on campus.

Improved infrastructure for active modes of transportation such as walking, scooter, and bicycle.

KEY Takeaways

- Mixed preferences with comparable support for increasing transit access to campus as well as improved campus micromobility infrastructure.
- Affordability and availability rank much higher than proximity with parking needs.

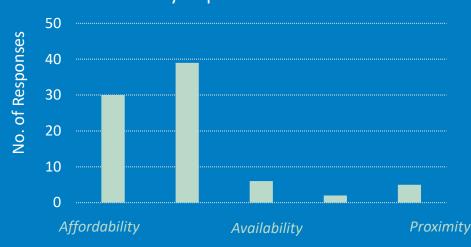
Campus transit would work better if the first and last mile were served by...



A frequent campus shuttle between transit stops and campus buildings.

Better first- and last-mile infrastructure for bikes and scooters from transit stops to campus buildings.

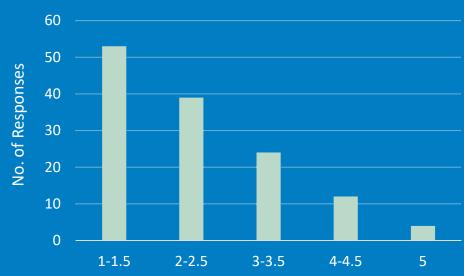
Parking cannot satisfy all 3, which would you prioritize?



Campus Open Space







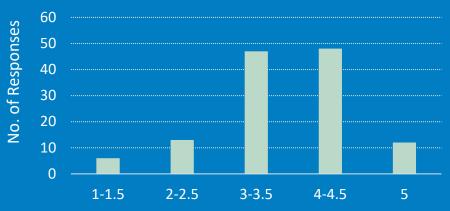
Offer more forested and vegetated areas that emphasize regionally appropriate and native plants.

Provide more traditional, formal campus design (quads, plazas, courtyards).

KEY Takeaways

- Much stronger support for naturalized open spaces with native species as compared to traditional formal campus open spaces.
- Slight preference for **programed and diverse open spaces** rather than flexible, multipurpose ones.
- Strong desire for seamless links to Denver's trail networks.

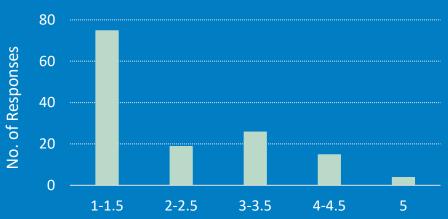
Design of campus open spaces should...



Remain open and flexible to cater to various needs.

Explore diverse functional and programmed spaces like outdoor classrooms, recreational fields, community gardens etc.

Campus circulation should...

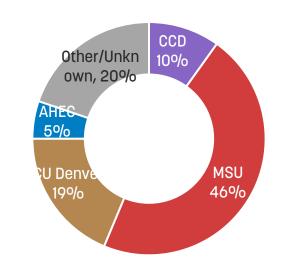


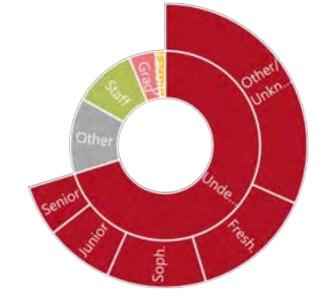
Link seamlessly with the broader trail network in Denver.

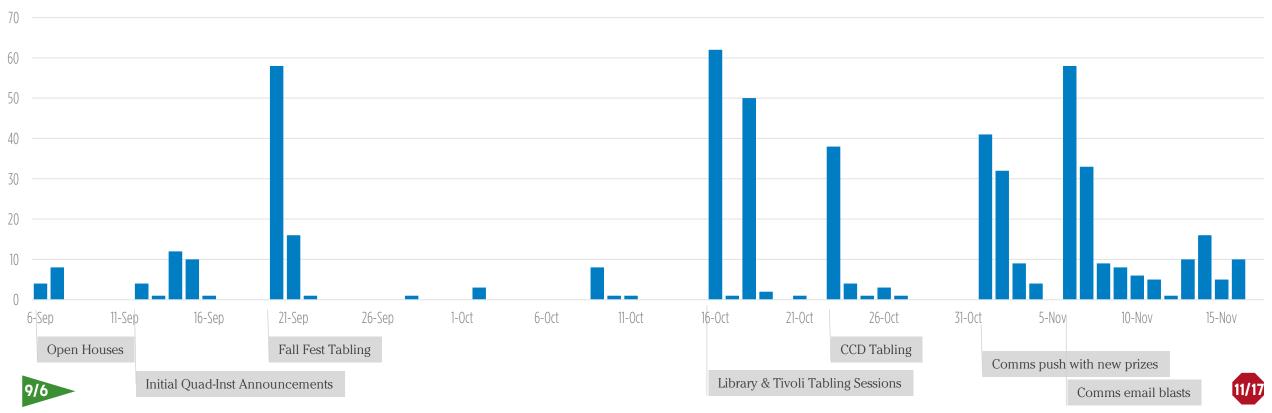
Focus on an internal circulation system connecting open spaces within campus.

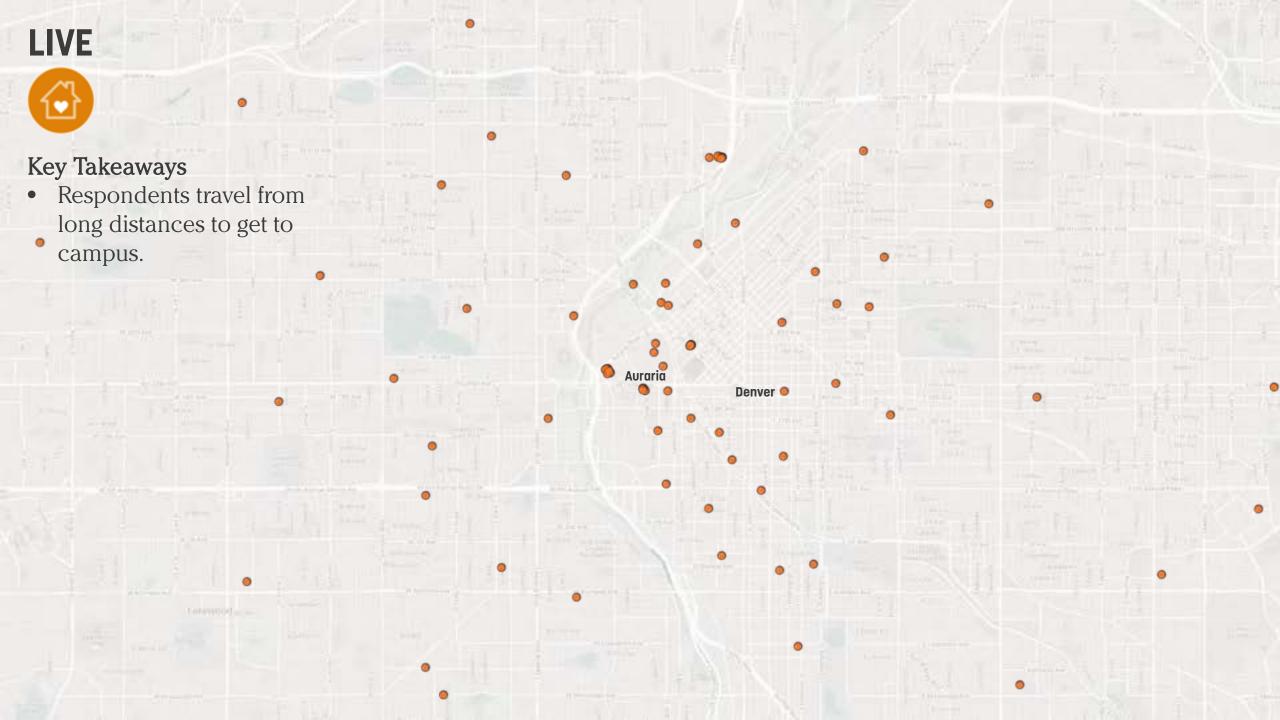
CoMap Survey

559 respondents3,501 icons765 comments

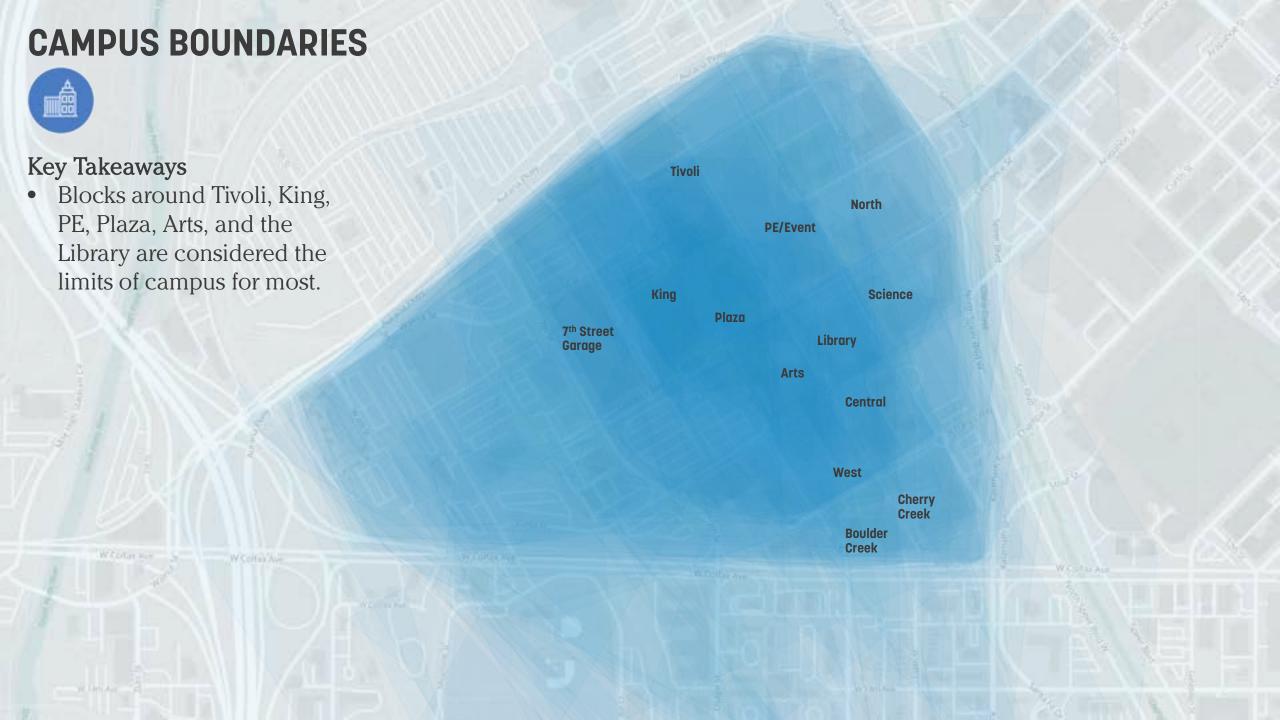












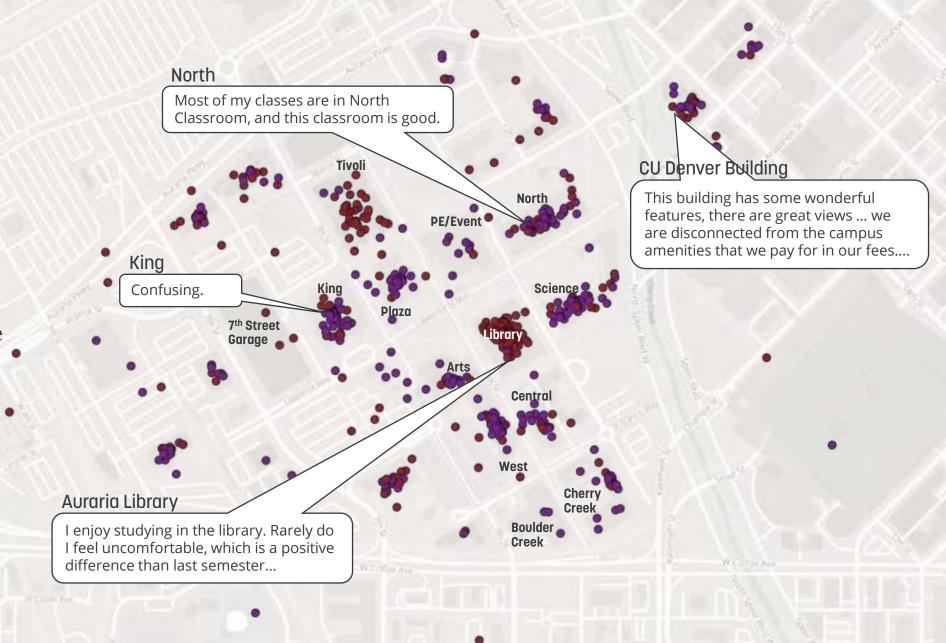
LEARN & STUDY





Key Takeaways

- Classroom spaces are welldistributed and positively reviewed.
- Study spaces are concentrated in the library, Tivoli, and more at the core of campus.



HANGOUT, RELAX, RECREATE

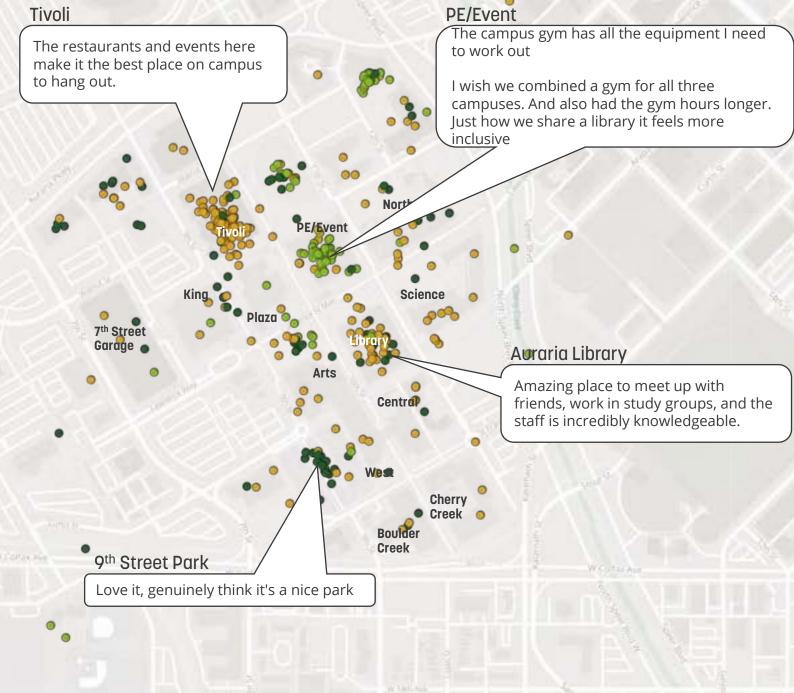






Key Takeaways

- Hangout, relaxation, and recreation spaces are primarily concentrated at the core of campus, up to 9th Street Park.
- Food is limited to Tivoli.
- Not many recreation spaces outside PE/Event Center.



Tivoli **EAT** Feels like this is the only good place for food **Key Takeaways** Tivoli Strong desire for more and North varied healthy food PE/Event options. Better distribution of King Science dining options around Plaza 7th Street Garage campus is needed. Arts Central West Cherry Creek **Boulder** Creek

NEEDS IMPROVEMENT



Key Takeaways

- Lots of "improvementneeded" comments about of access and mobility to and through campus.
- Lack of green spaces and outdoor seating.
- Desire for better utilization of surface parking lots.

Open Plaza

There aren't a lot of green places on

improved by including more trees for

shade, benches, and better kept grass

campus. This space could be

to sit on the ground.

Auraria & Speer Horrible intersection! So many tourists and visitors to Ball Arena and Mile High cross this and I can see as I'm watching from the Wellness Center how difficult it is for them! Tivoli North PE/Event Science King Speer Blvd Plaza Speer is dangerous to cross 7th Street Garage o Arts West Cherry Creek Boulder Holly Lot Speer & Colfax VAST PARKING LOTS. We can do so This is the worst intersection ever much better! We need more and is a terrible front door to housing in the city and close to campus campus!

HARD TO FIND

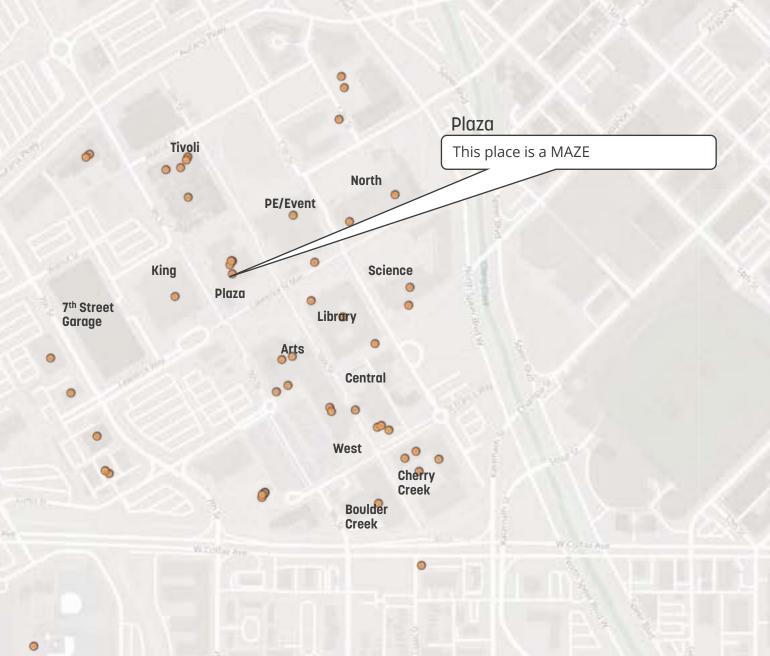


Key Takeaways

- Auraria West Station is considered hard to navigate to and far from campus.
- Some of the buildings are also confusing to get to and within.

Auraria West Station

... The station itself feels dangerous and really far out of the way/shut off from the rest of campus/separated by way too many parking lots

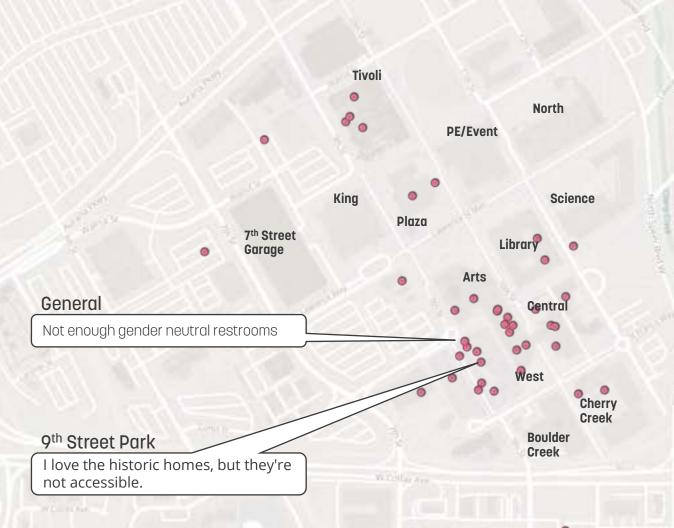


NOT INCLUSIVE

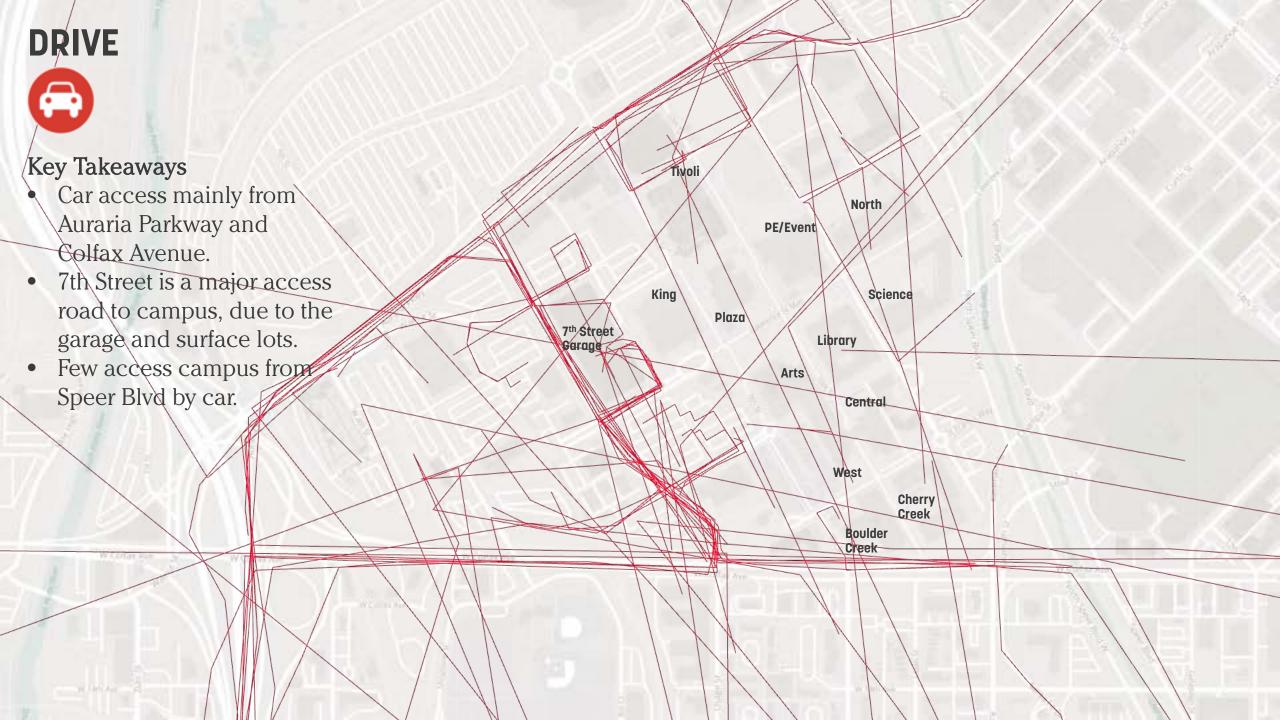


Key Takeaways

 Lack of ADA accessibility and inclusivity on several parts of campus.







Open House #2

2 Open House days

Estimated over **200** attendees

130+ sticky note comments



What do you find exciting about the plan?

"Love the green space shown"

"More priority for people walking and biking"

AMENITIES CONNECTIVITY HISTORY PUBLIC REALM

SUSTAINABILITY DENSITY MOBILITY

"Greenway connections across barriers"

"More opportunities to live on campus, better use of space"

"A real urban campus, historic, inviting, and in downtown"

"More enjoyable pathways"

Any concerns you have about the plan

"Not enough green space"

"Create stronger connections to LODO, Ball Arena, Football, Sun Valley"

"Defined bike /
scooter paths
around pedestrian
zones in addition to
5280 Loop path"

"Is housing crowding out educational space?"

FUNDING ACADEMIC IDENTITY HONORING HISTORY CONNECTIVITY AFFORDABILITY

"Green roofs and adopt a climate action plan"

PUBLIC REALM SUSTAINABILITY

TOO COMMERCIAL SAFETY/SECURITY

"I was hoping to see a plan that honors the people who inhabited this land"

"Can students afford to live, eat, and buy on or near campus?"

"How is all this going to be funded?"

Initial Big Ideas

Create a campus that supports the growth of Denver as a destination for education, innovation, sustainability and research Create a campus that supports student engagement, increased opportunities for housing, interactions with the city, and quality of life

Create a campus that has a distinct identity as an urban campus with strong gateways and connections to the surrounding city

Create a campus that supports growth of each institution by increasing enrollment through attracting new students

ABOD Retreat Summary

Framework

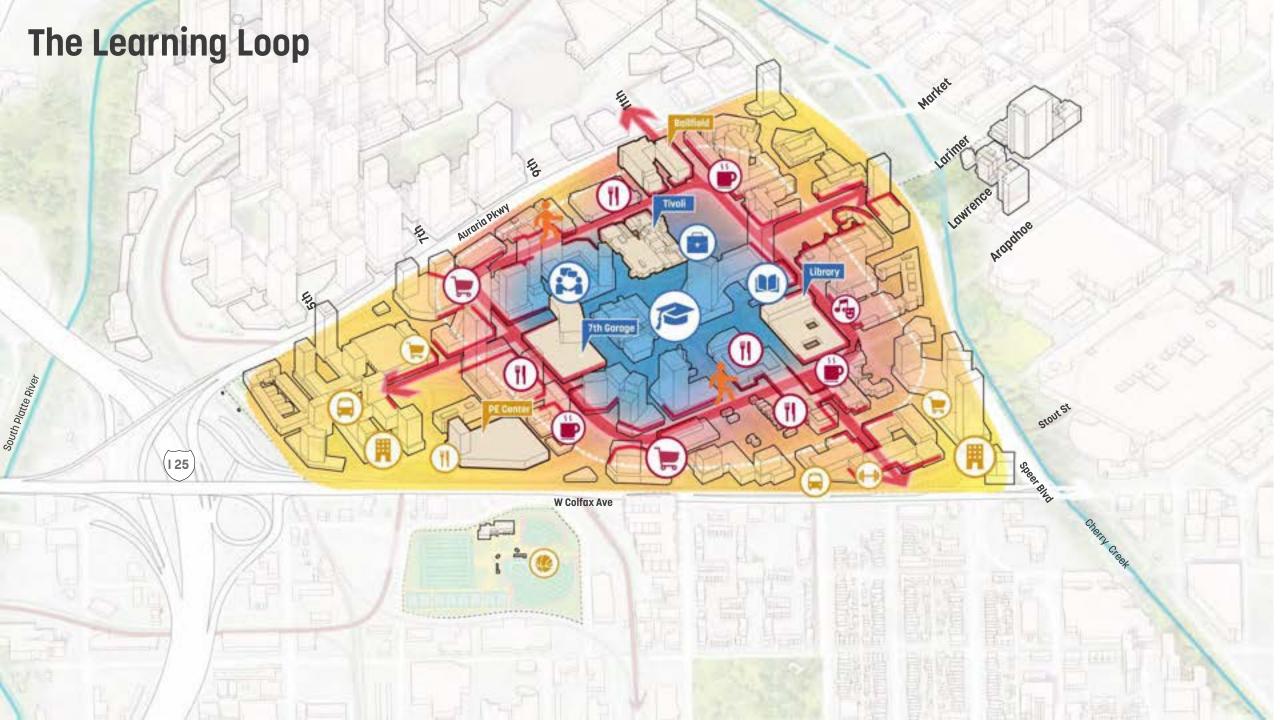
- Lots of constructive feedback on the framework.
- Some concern about compatibility with existing neighborhoods.
- Positive feedback on mixed-use / housing density and location, especially around transit hubs.

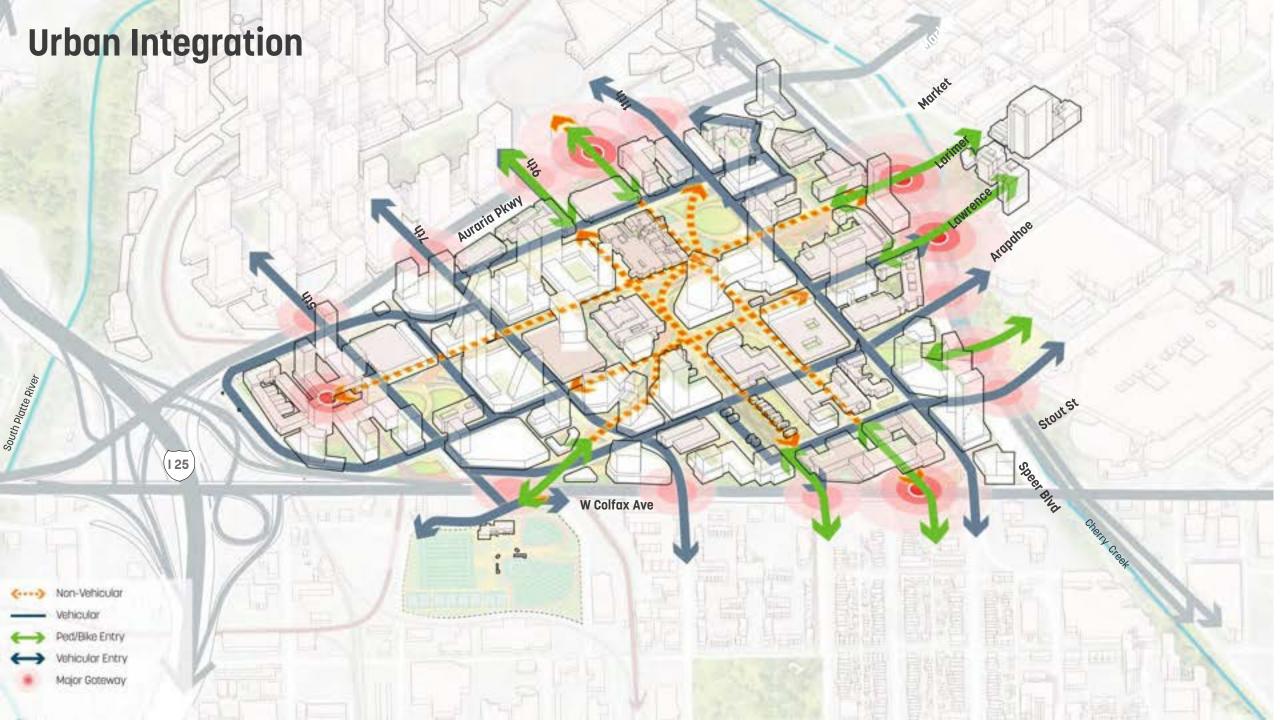
Development Process

- Overall consensus that increased collaboration could lead to more desirable outcomes for all.
- Concern around logistics, timing, and increased hoops to cross, potentially slowing down or preventing development.
- Desire to see details on who the integrated committee could be, how often they'd meet, and what specific criteria they would use to review projects.
- State representative at meeting confirmed that preferential funding would be given to more collaborative projects. Would love to see projects earlier in the process as well.

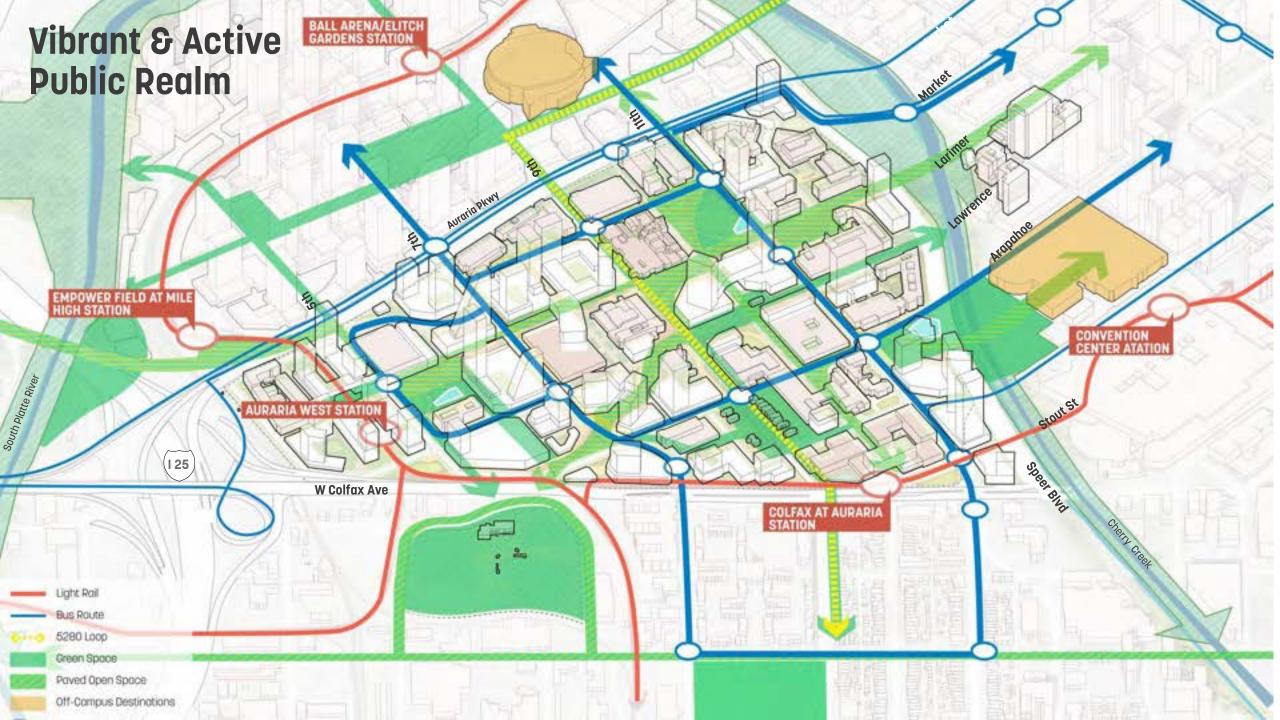
Preferred Framework



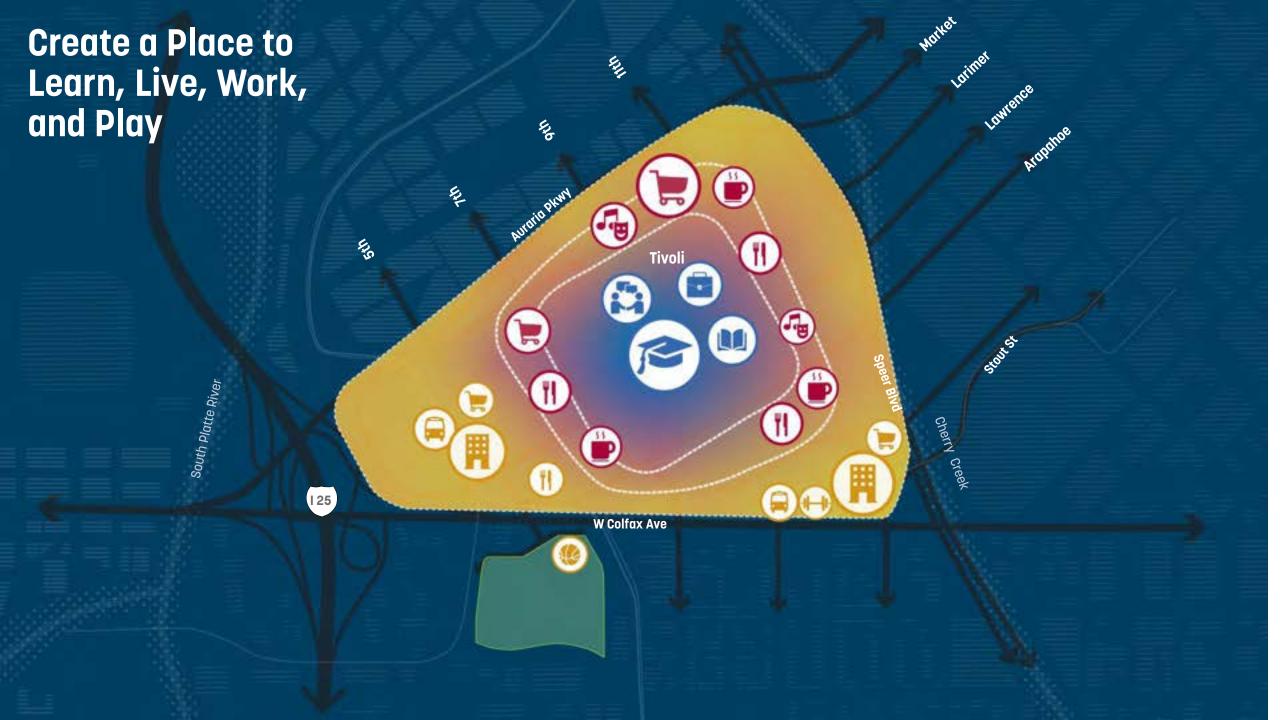




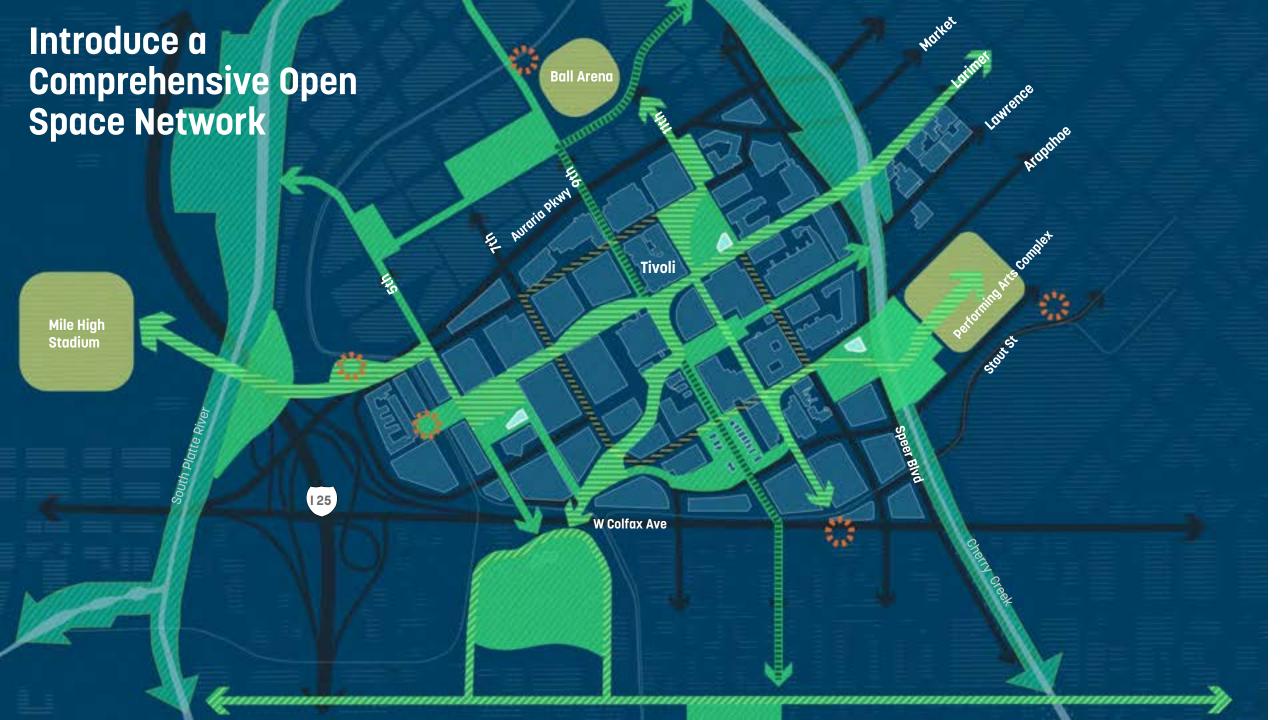




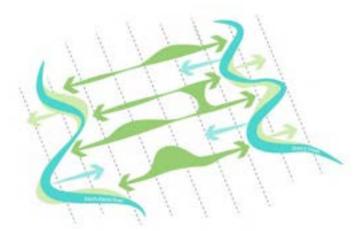








The Headwater Campus



Open Space Big Idea:

- Connecting the two waterways and drawing inspiration for iconic campus open space experiences
- Establishing continuous tree canopy along the corridors
- Integrating stormwater management systems





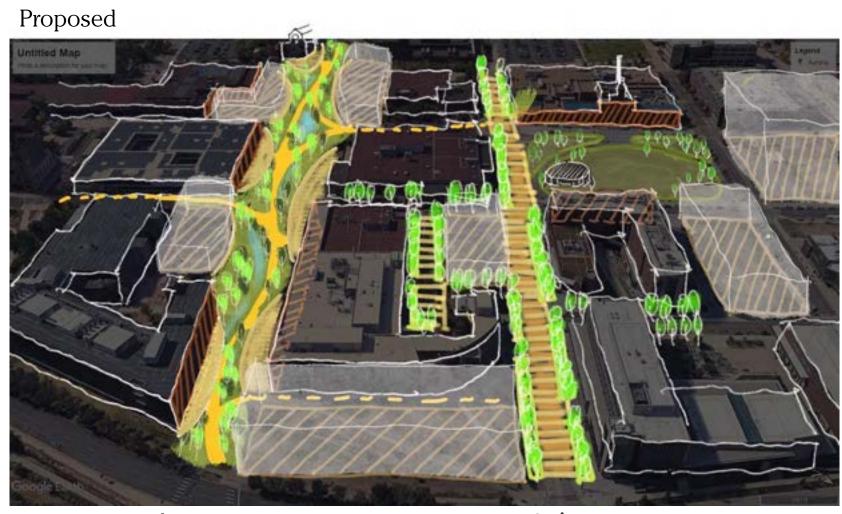
Larimer and Lawrence from Speer

Key



Existing





Lawrence Larimer

Larimer Street

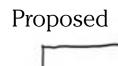
Precedents

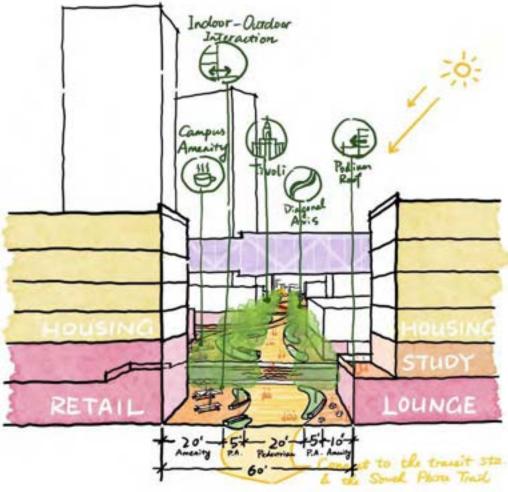












Lawrence Street

Precedents



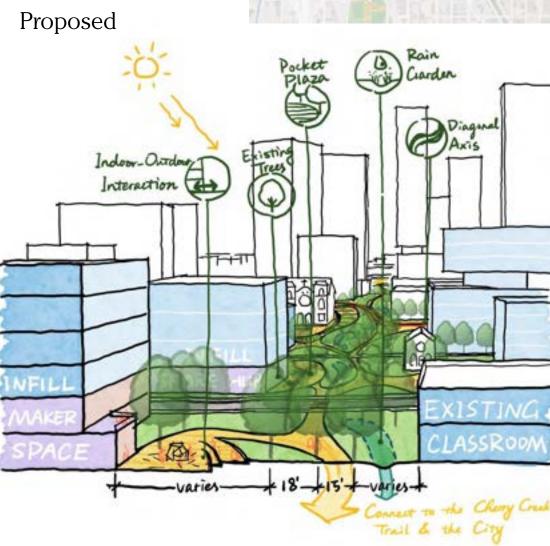










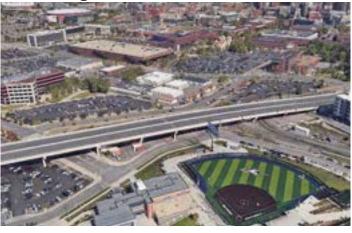


Athletics Diagonal The New Creek

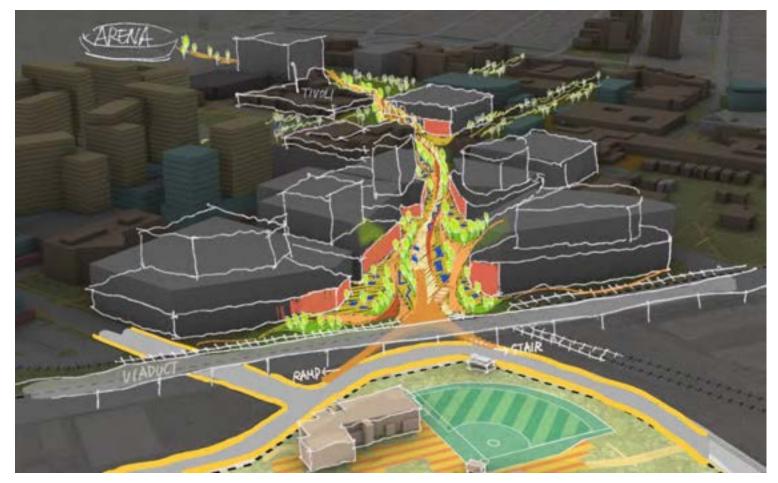
Key



Existing



Proposed



Athletics Diagonal The New Creek

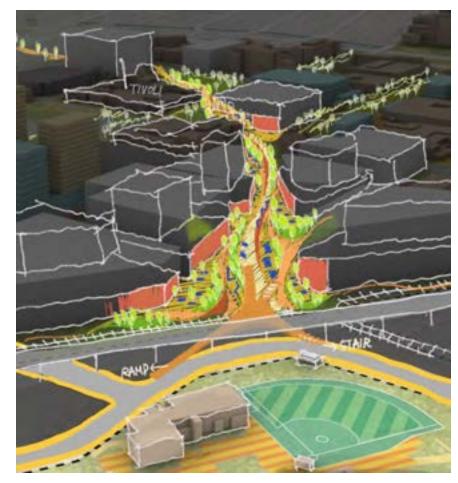
Precedents





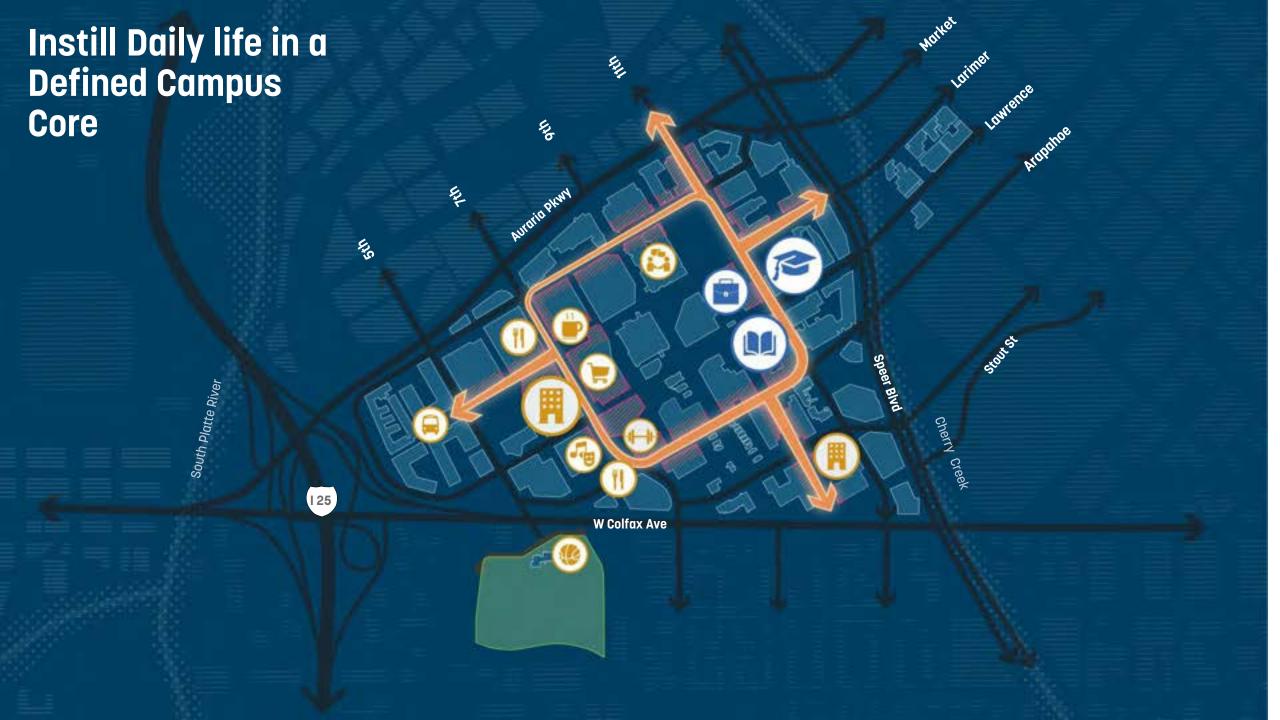


Proposed



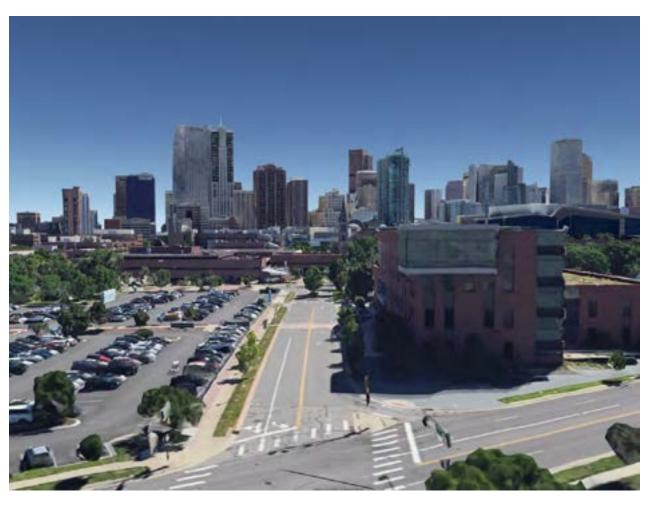






Existing and Proposed Inner Loop

Existing Proposed



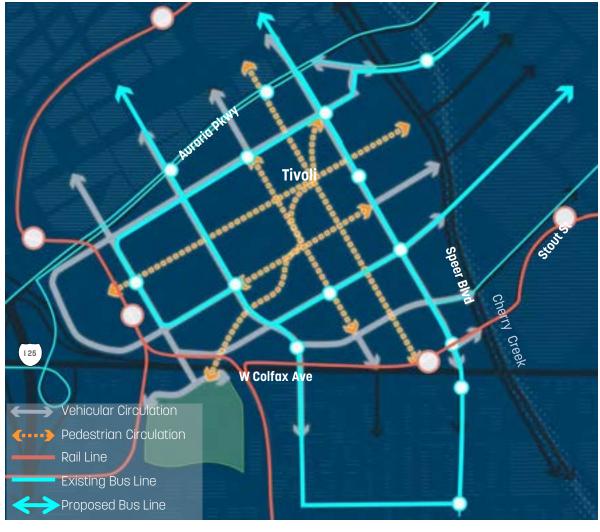


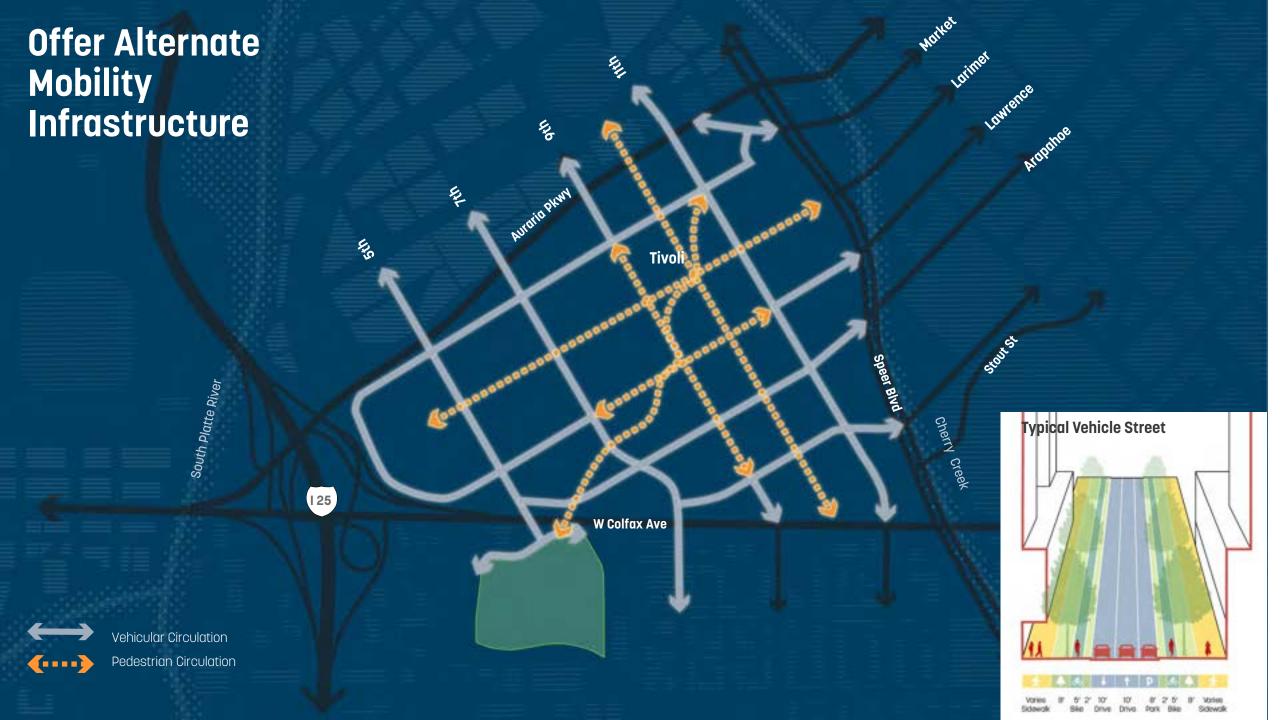
Show current vs proposed mobility grid side by side

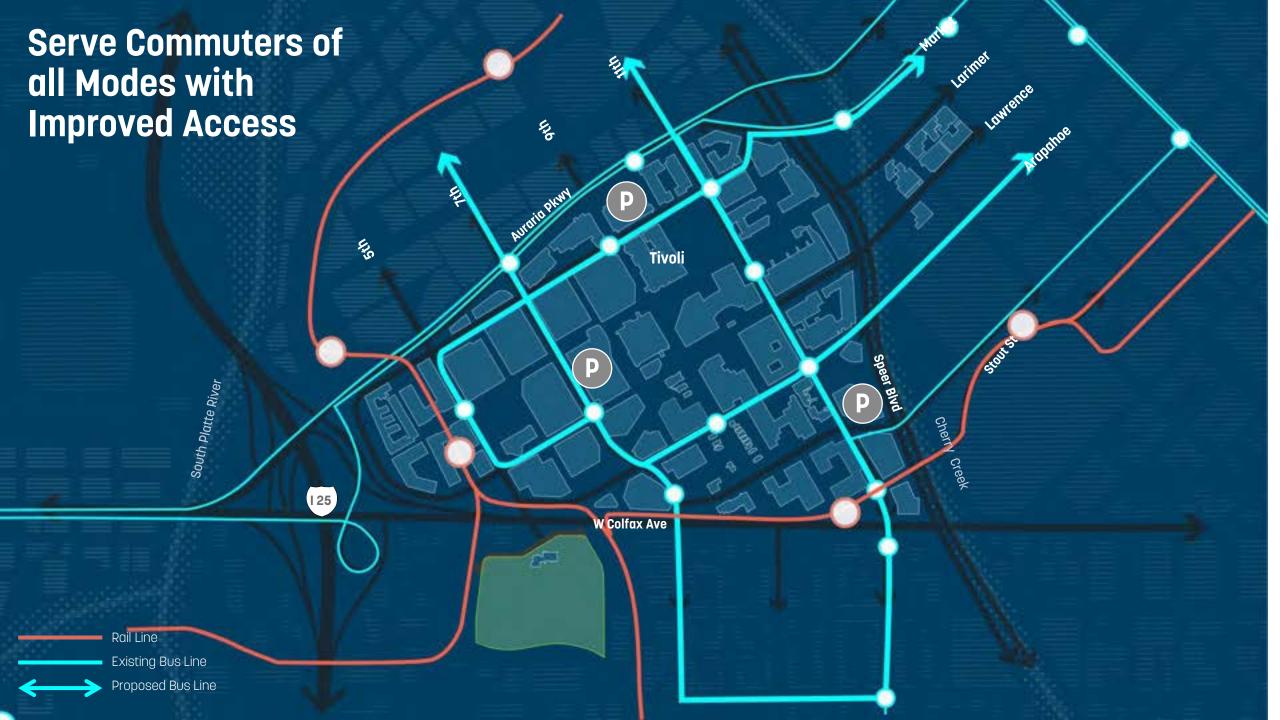
Existing

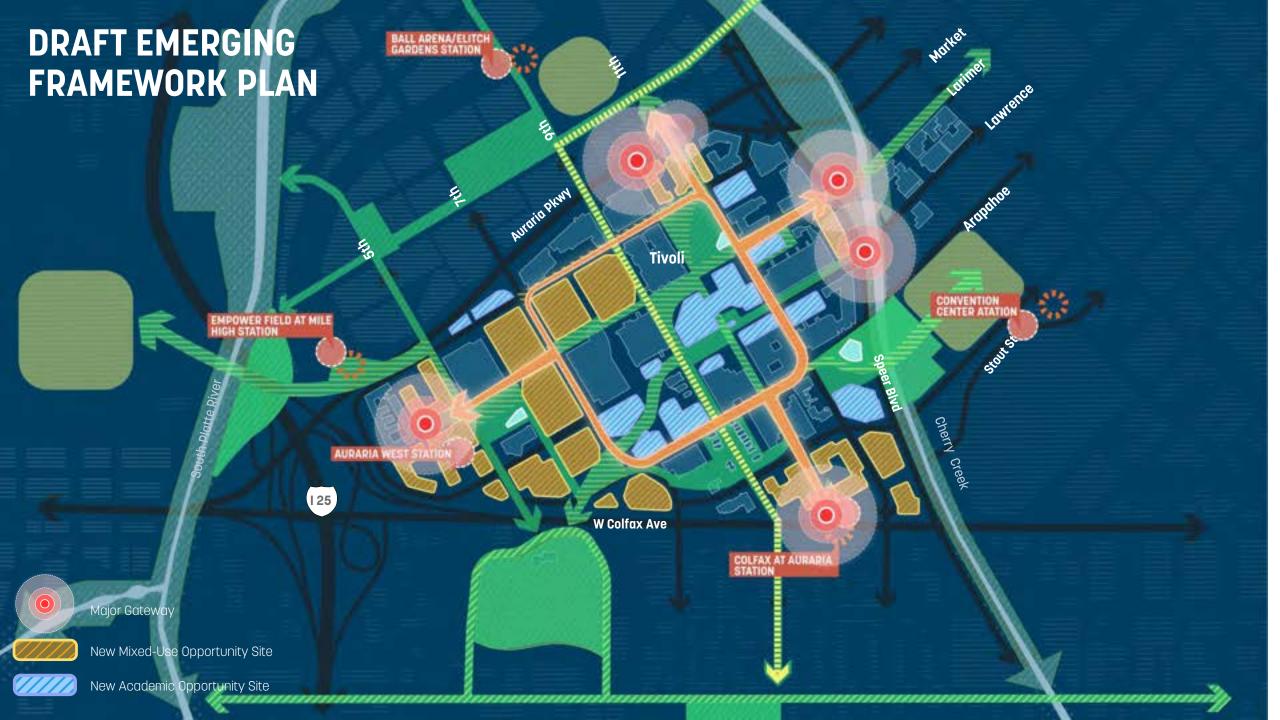


Proposed

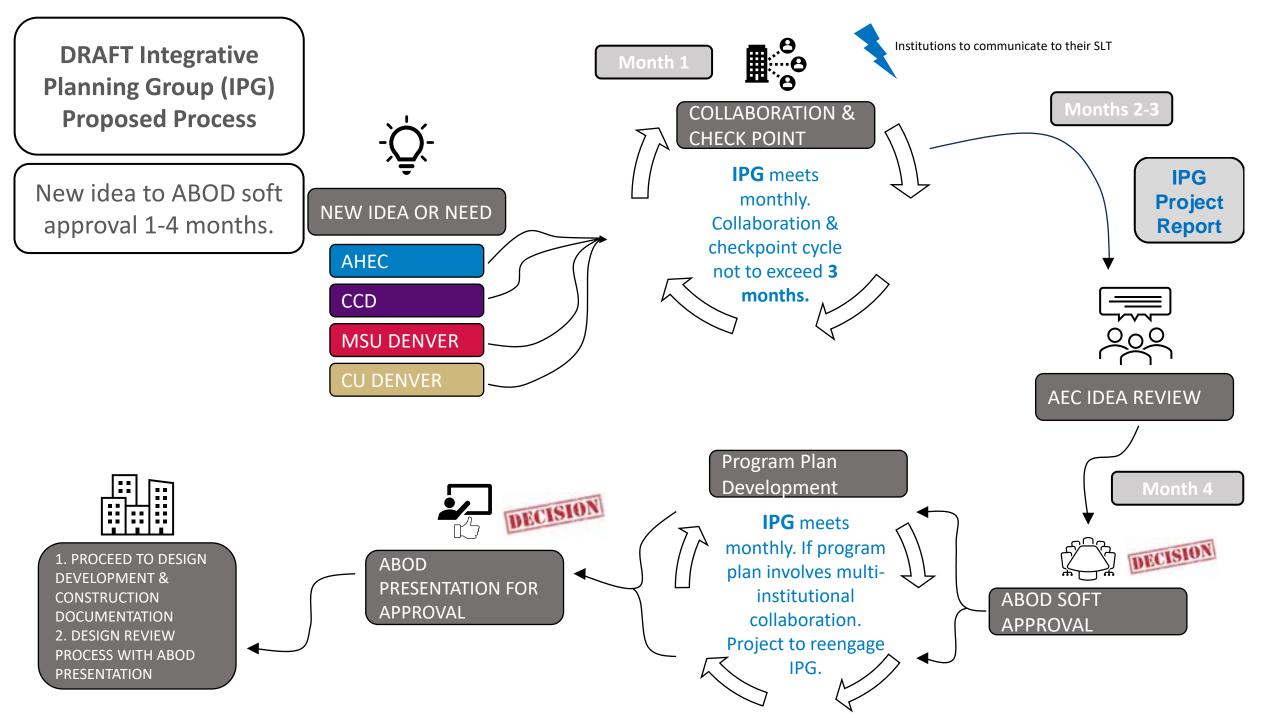








Implementation



PLAN FLEXIBILITY

1. Each project should be mindful of its contribution to the campus' educational mission.

2. Proposed projects should carefully research and quantify their financial impact and contribution to Auraria and AHEC.

3. Siting future projects should closely refer to the long term vision and campus use zones identified in this plan.

4. Designing and orienting buildings as well as selecting building systems should reflect the sustainability and decarbonization goals identified in this plan.

- 5. Each new project should be designed with adjacent open space and wayfinding and signage simultaneously.
- 6. Infrastructural dependencies, including parking strategy and impact on utilities infrastructure, should be considered comprehensively for the campus.

Building Typologies







Higher-Density Academic



Active Frontage Underground Parking Mixed-Use Split Podium



